**Geography of Africa**

**Social Studies Standards Addressed**

* 9.4.3.8.1 The development of interregional systems of communication and trade facilitated new forms of social organization and new belief systems.
* 9.4.3.9.2 Hemispheric networks intensified as a result of innovations in agriculture, trade across longer distances, the consolidation of belief systems, and the development of new multiethnic empires, while diseases and climate change caused sharp, periodic fluctuations in global population.

**Learning Goals**

* Students will develop an understanding of the diversity of countries, people, and climates that exists on the continent of Africa.
* Students will produce a concept chart using target vocabulary words.

**Materials Needed**

* Concept Sort cards, 1 set for each of 5 groups
* Atlas of African Kingdoms, 1 for each student
* Student notebooks
* PowerPoint slides with warm-up, learning target, and instructions for group work

**Warm-Up Activity**

*What do you want to learn about Africa?*

**Prior knowledge**

* Preview unit, pass out Atlas
* Students will answer questions on page 2, anticipation guide

**Learning Activity #1**

* Give instructions on concept sort.
* Students will form desk groups.
* Pass out cards to students. They will sort them into categories.
* When finished, students will record the words into their Atlas.

**Learning Activity #2**

* Give instructions on map scavenger hunt.
* Students will choose a map and visit stations around the room.
* They will visit all the maps until they have answered all the questions on page 4.

**Reflection**

*Last week, you wrote an essay about the Black Death. Thinking of that essay. What are you proud of? What was difficult?*