**Mankind & Plague Lesson**

**Social Studies Standards Addressed**

* 9.4.3.9.1 Hemispheric networks intensified as a result of innovations in agriculture, trade across longer distances, the consolidation of belief systems, and the development of new multiethnic empires, while diseases and climate change caused sharp, periodic fluctuations in global population. (Post-Classical and Medieval Civilizations and Expanding Zones of Exchange: 600—1450)

**Learning Goals**

* Students will define *plague* and identify its effects on Europe in the Middle Ages.
* Students will create a semantic and concept map of the word *plague*.

**Materials Needed**

* Mankind Episode 5: Plague
* PowerPoint slides 1-2
* Plague Semantic Map Worksheet
* Student Notebooks

**Warm-Up Activity**

* Introduce the warm-up, read it to students. *How can you be loyal to a family member or friend?*
* Read the learning target and definition for the word *plague.* Students will record this in their notebooks.

**Learning Activity #1**

* Students will watch Mankind Episode 5: Plague (25min)

**Learning Activity #2**

* Teacher should introduce the semantic map and go over the examples.
* Students will work with a partner to complete the map.
* Teacher will go over the answers with the class. (Call on people with the sticks, asking where they put a word.)

**Exit Card Reflection**

* Students may write or discuss one question they have about the plague or the Mankind video. (Depending on time left)